

This half term we will be visiting Asda

Children will in Year 5 will be visiting a local supermarket to source Fairtrade ingredients as part of their topic. They will also be making pancakes as part of their English unit on instructions.



Horton Park Primary  
We Learn to Succeed

Year 5

Spring 2

Mr Khan and Mr Wright

Our Topic

*Fairtrade*

*How can we improve the lives of people at home and around the world?*

*This half term we will be learning about:*

⇒ *Places which grow and sell Fairtrade*

⇒ *Animals, including humans in Science.*

Reminders!

Ensure your child has their PE kit every week.

Check your child is taking home at least 3 books a week: library, reading corner and guided reading text.

Listen to your child a minimum of 3 times per week and record in the Raving Readers section of the Home-School diary. Also sign the Home-School diary weekly.

Homework.

Your child will receive online homework every Friday via Mathletics and iLearning. Children unable to access the internet at home can attend break-time and afterschool home-work clubs.

- Maths and English work
- Topic homework
- Daily Reading — Raving Readers Challenge and completion of Home-School diaries.
- 5 weekly spellings (weekly word list).

Maths

This half term we will :

- Identify fractions of shapes and amounts
- Identify equivalent fractions
- Add/subtract fractions with a common denominator
- Multiply proper fractions and mixed numbers by a whole number

You could help your child at home by:

Finding fractions of shapes around the house.

Calculating fractions of amounts e.g. portions of food and money.

English

This half term we will :

- Learn the features of non-chronological reports and poems
- Learn and use modal verbs, fronted adverbials and dashes
- Identify and understand a range of spelling techniques e.g. 'i before e except after c' e.g. receive

You could help your child at home by:

Read daily for 10 minutes and practising spellings. Also, research modal verbs and fronted adverbials. Read chronological reports and poems with your child to help identify the features of each text type.

### Science – Animals, Including Humans

This half term we will :

- Learn the stages of the human life cycle
- Work scientifically by researching the gestation periods of other animals and comparing them with humans; by finding out and recording the length and mass of a baby as it grows

You could help your child at home by:

Teaching the different stages of the human life cycle and comparing responsibilities of people at different stages e.g. childhood vs adulthood.

### History—Indus Valley Civilisation

This half term we will :

- Learn where and when the Indus Valley Civilisation existed
- Compare the Indus Valley Civilisation with modern-day Pakistan
- Understand the difference between rich and poor Indus Valley citizens

You could help your child at home by:

Enhance your child's awareness of the Indus Valley Civilisation by researching using the internet. You could locate the civilisation using Google maps and compare with how people live today.

### RE/PSHE – Special People

This half term we will :

- Learn of special people in Buddhism e.g. Buddha
- Understand what makes a person special and the event which started their life's work
- Compare special people from within a religion and with other religions

You could help your child at home by:

Encourage children to identify the characteristics of people they deem to be special. Asking your child to discuss any comparisons they have noticed between special people of different faiths.

### PE – Football

This half term we will :

- Learn different dribbling techniques
- Practice passing the ball between players and setting up to score
- Understand how to work as a team to defend and score

You could help your child at home by:

Encouraging them to discuss what makes a good team and how they can improve their ability to work together. Also carry out drills to improve their dribbling ability and how these might be strengthened through various exercises.



**INVESTORS IN PUPILS**