

Our Trip this term will be:



We will be visiting
Museum to help

the Bradford Industrial
us with our learning

with how transport has changed over time.



Horton Park Primary
We Learn to Succeed

Year 2

Spring 2

Miss Bridge and Mrs Gibson

Our Topic

Fast and Furious

This half term we will be learning about:

- ⇒ Transport
- ⇒ Narratives (Mrs Armitage on Wheels and Mrs Armitage Queen of the Road)
- ⇒ Poetry
- ⇒ Religious Special Places
- ⇒ Plants
- ⇒ The 5 oceans and 7 continents of the world

Reminders!

The trip to the Industrial Museum will take place on Wednesday 7th (2A) and Thursday 8th (2B) of March. Both classes will be attending the Museum in the morning and will be back for lunch-time as normal.

Parents SAT Morning:

There will be a parents morning on Thursday 1st March 2018 at 9:00am. You will receive a letter providing you with more details closer to the time. The meeting will be an opportunity for you to discuss the SAT test arrangements with your child's teacher.

Homework

Your child will receive homework every Thursday, which must be returned to school by Tuesday each week. Homework will include:

- Maths homework
- SPAG /English homework
- Daily Reading—Raving Readers Challenge and completion of Home School diaries
- The children also have activities set on Mathletics for them to complete. (Login details are in the children's home-school diaries)

Maths

This half term we will be:

- ⇒ Measuring amounts using millilitres and litres
- ⇒ Comparing measurements using the < > = symbols
- ⇒ Finding 10 more and 10 less of any given number (Mental Maths)
- ⇒ Mentally adding and subtracting 2 digit numbers from 2 digit numbers in our head (e.g. 41—20)
- ⇒ Solve measure problems involving addition and subtraction.
- ⇒ Using the column method to solve addition and subtraction number sentences

You could help your child at home by:

- ⇒ Practising adding and subtracting 2 digit numbers (both with objects and using the column method)
- ⇒ Practising writing numbers from 0-100 in words and numerals.
- ⇒ Practising recalling number bonds to 20/30.
- ⇒ Providing time for your child to access Mathletics and Education at home.

English

This half term we will be:

- ⇒ Writing our own imaginative Narratives, linked to our text 'Mrs Armitage on Wheels'.
- ⇒ Learning to use a comma to separate words in a list and using suffixes (word endings) in our writing.
- ⇒ Learning to use apostrophes to contract words and show possession.

You could help your child at home by:

- ⇒ Reading with your child every day (particularly non-fiction texts).
- ⇒ Practise showing the children to read their sentences out-loud to check that they make sense.
- ⇒ Continue to practise using conjunctions to extend sentences.
- ⇒ Practise helping your child use commas to separate adjectives in their sentences.

Geography

This half term we will:

- ⇒ Identify the continents of the world and locate them on a map.
- ⇒ Name the capital cities in Scotland, England , Ireland and Wales
- ⇒ Describe some of the features of an island.

You could help your child at home by:

- ⇒ Exploring maps and atlases
- ⇒ Locate different cities using Google Maps/ Google Earth.
- ⇒ Practise understanding the difference between a city and country.

PE

(Competitive Games)

This term we will:

- ⇒ Imitating and repeating simple actions.
- ⇒ Travel with, send and receive a ball or other equipment.
- ⇒ Understand how our bodies respond to exercise.
- ⇒ Begin to understand the simple tactics of competitive games.
- ⇒ Play simple games with partners/in small groups.
- ⇒ Develop skills for invasion type games.

You could help your child at home by:

- ⇒ Discuss rules /tactics of familiar competitive games (For example, football, basketball, tennis)
- ⇒ What is the same about all the games? What is different?
- ⇒ Play competitive games with your child! Ask the child to explain what they've noticed /learnt after the game.

PSHE

This half term we will:

- ⇒ Identify the difference between bullying and teasing.
- ⇒ Discuss how we could get help and resist bullying, or teasing.
- ⇒ Understand that both people's feelings and bodies can be hurt.
- ⇒ Discuss what makes us feel comfortable and uncomfortable and why.
- ⇒ Understand how to communicate our feelings to others.
- ⇒ Understand how others communicate or show their feelings to us.

You could help your child at home by:

- ⇒ Talk about the different ways that people show their feelings (for example, smiling, frowning) a
- ⇒ Talk about how bullying and teasing are different. Ask your child what they would do if they needed help.
- ⇒ Create a anti-bullying poster with your child.

Religious Education

This half term we will:

Talk and write about special places.
Recognise that some deep questions are about meaning and purpose.
Compare special places belonging to Christians and Hindus.

You could help your child at home by:

- ⇒ Locate Mandirs and churches in the local area.
- ⇒ Talk about what you notice—what is the same, what is different?
- ⇒ Have a go at drawing the buildings. We would love to display them on our RE board