

Our Trip this term will be:

A walk around our local environment to get inspiration for our story settings.



Horton Park Primary
We Learn to Succeed

Year 2

Autumn 1

Miss Bridge and Mrs Gibson

Our Topic

Diversity

This half term we will be learning about:

- ⇒ *Traditional Stories*
- ⇒ *Animals, including Humans*
- ⇒ *Fieldwork and Maps of Bradford*
- ⇒ *Religious Special Days*

Reminders!

All pupils must come to school in full uniform. This includes black shoes, book bag, ransel home school diary every day.

Please note: Both Year 2 classes have PE on a Tuesday morning. Library books will be changed on a Friday.

Homework.

Your child will receive homework every Thursday and must be returned to school by Tuesday each week. Homework will include:

- *Maths homework*
- *SPAG homework*
- *Daily Reading—Raving Readers Challenge and completion of Home School diaries daily. Please sign your child's diary if they have read.*

Maths

This half term we will be:

- ⇒ Counting in steps of 2,3, 5 and 10 from any given number, forwards and backwards.
 - ⇒ Finding 10 more and 10 less from any given number.
 - ⇒ Partition numbers to find their place value
- You could help your child at home by:
- ⇒ Practise counting in 2, 3, 5 and 10's with your child.
 - ⇒ Play times-tables games with your child.
 - ⇒ Spend time completing tasks on Mathletics together

English

This half term we will be:

- ⇒ Writing narratives based on the Traditional Stories 'Little Red Riding Hood' and 'The Three Little Pigs'.
 - ⇒ Learning to extend our sentences by adding adjectives to describe characters, settings or objects.
- You could help your child at home by:
- ⇒ Reading with your child every day (particularly traditional/familiar tales)
 - ⇒ Practise using adjectives to describe characters or objects.
 - ⇒ Practise role-playing one of our key stories with your child

Science

This half term we will:

- ⇒ Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.
- ⇒ Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

You could help your child at home by:

- Looking around the local environment for different habitats. Who might live in this habitat? What do they need to survive? Why? What if... ?
- Designing/creating a 3D habitat with your child. Ask them to explain what animal they're creating it for and think about what they would need.

You could help your child at home by

Geography

This half term we will be:

- ⇒ Investigating local fieldwork and maps of our local area. We will be identifying the human and physical features.
- ⇒ Devising maps which show the route we travel to school.

You could help your child at home by:

- ⇒ Discussing the human and physical features in Bradford/Canterbury with your child. How are they different? How are they similar?
- ⇒ Look at simple maps/atlasses with your child, discussing how the key helps us navigate and read the map more clearly.

Art

This half term we will:

- ⇒ Develop a wide range of art and design techniques in using colours and patterns,
- ⇒ Use texture, line, shape, form and space.
- ⇒ Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

You could help your child at home by:

- Plan a day out to a local gallery like Cartwright Hall to see the work of artists. They have facilities for you to create your own masterpieces.
- Look closely at objects and draw as much detail as you can.

Religious Education

This half term we will:

- ⇒ Identify the purpose of celebrations and how people celebrate special days.
- ⇒ Research special days celebrated in Christianity, Islam and Hinduism.
- ⇒ Discuss how these celebrations are similar or different and recognise the key traditions to identify these celebrations.

You could help your child at home by:

- ⇒ Talking about how your family celebrates special events or days (religious or non-religious).
- ⇒ Discuss what types of food are eaten, clothes are worn, decorations etc.

