

Our trip this half term will be:

A visit to The Deep in Hull where we will see some penguins and take part in a workshop.

Visit Dates:

RA: Thursday 18th January 2018

RB: Friday 19th January 2018



Horton Park Primary
We Learn to Succeed

Reception

Spring 1

Miss Azzopardi and Miss Sawyer

Our Topic

All Penguins Great and Small & Kung Hei Fat Choi!

This half term we will be learning about:

- ⇒ Chinese New Year
- ⇒ Hot & Cold Places
- ⇒ Sequencing stories, creating non-fiction texts and writing letters
- ⇒ Accurately counting larger groups of objects
- ⇒ Recognising numerals to 20
- ⇒ Addition
- ⇒ Ordering items by length, height, weight and capacity.

Reminders!

All pupils must come to school in full uniform which includes a school jumper, white polo shirt, black trousers or black/grey dresses/skirts for girls and black shoes (trainers are not allowed) and a school book bag. Hoop earrings are not allowed, studs must be worn instead.

Children will be working outside, even during the winter. Please ensure that children have a warm coat and hat, scarf and gloves.

Snack money of £5 per term should have been paid before we broke up for the Christmas holidays. Thank you to those who paid. If you have not paid £5, your child will be unable to have snack this half term but will still receive milk and fruit.

Homework.

Your child will regularly receive Phonics formation homework which must be returned to school the next day.

Your child will also receive talk sheets every Monday which must be returned to school by Thursday each week.

If your child returns their homework on time they will receive 2 personal points.

Please also continue read and practise the Bear Words, high frequency words and word lists in word books (if your child has one) with your child every day.

Maths

This half term we will be:

- ⇒ Learning to recognise numerals to 10 and beyond
- ⇒ Learning to count out amounts from a larger set to 10 and beyond
- ⇒ Continuing to practise 1 more and 1 less than given numbers
- ⇒ Beginning to use the vocabulary associated with adding and adding by counting on.
- ⇒ Ordering items by length, height, weight and capacity

You could help your child at home by supporting them with finding and recognising numerals in the environment (e.g. home, TV, shops). Practise counting out different amounts of objects (e.g. toys, fruit, cups) and adding more by counting on. Encouraging children to talk about the length, height and capacity of objects and containers and joining in with e.g. cooking and baking (supervised).

English

This half term we will:

- ⇒ Learn about key fiction texts, such as Penguin Small and Handa's Surprise and Non-fiction texts such as Chinese New Year and The Emperors Egg. We will also explore a range of Chinese New Year poetry and learn about rhyme.
- ⇒ Practise writing simple sentences, using our phonic knowledge in a range of contexts e.g. fact sheets, creating non-fiction texts and letter writing.

You could help your child at home by encouraging them to read and write short sentences on their homework and encouraging them to write for a range of purposes e.g. helping to write your weekly shopping list. Please support your child with hearing and segmenting the sounds in words when writing and then supporting your child in blending these sounds to read their work back to check.

Understanding the World

This half term we will :

- ⇒ Learn about China and Chinese culture
- ⇒ Compare Chinese New Year to the celebrations that the children experience
- ⇒ Explore a cold place environment and learn about animals that may live there

You could help your child at home by discussing traditions and celebrations which are important in your culture. Research Chinese New Year and cold places using the internet or the library. Talk about weather and seasons in England.

Communication and Language

This half term we will:

- ⇒ Continue to practise speaking in full sentences clearly
- ⇒ Practise listening carefully to our friends and teachers
- ⇒ Practise listening to, and following more complex instructions

You could help your child at home by giving them more than one instruction, e.g. *"First, brush your teeth, then put your pyjamas on and after that, we will read a book"*. Modelling speaking in full sentences when your child does not. E.g. if you child has given you a one word answer, such as *"park"* repeat this back to them as a full sentence. *"You would like to go to the park?"*. This could be extended by asking your child *"why?"* to encourage them to explain.

Expressive Arts and Design

This half term we will :

- ⇒ Create Chinese New Year pictures and props for our assembly using a range of media
- ⇒ Explore shades of colours, inspired by the artist Chris Burt and create cold place collages
- ⇒ Continuing our music lessons, learning to repeat and create our own rhythms using instruments.

You could help your child at home by emphasising the importance of creative skills. Please try to listen to music and discuss how this music makes them feel, whether this music has a high or low pitch or whether it has a fast or slow beat. Encourage your child to perform at home and look for opportunities for them to go and watch others perform. When your child brings home art work from school please discuss this with your child, explain what you like about their creative work and what they might do to make it even better. Please try to research Chris Burt and discuss how the children might recreate his work and what techniques they may need to use.

Physical Development

This half term we will :

- ⇒ Have a visiting dance teacher delivering P.E. sessions for the children.
- ⇒ Begin a structured handwriting program to support children in forming their letters correctly.
- ⇒ Begin to practise getting changed independently and looking after our own clothes.
- ⇒ Continue to develop our children's competence in moving and storing equipment safely and using a wide range of tools and equipment.

You could help your child at home by encouraging them to move in different ways. Please support them to hold and use a pencil correctly frequently so that their control develops. Please ensure that your child gets changed independently and if they are unable to, support them in developing the skills to do so rather than doing it for them.

You could help your child at home by

