

Our trip this half term will be:

A visit to Beardsworth's Nursery and Garden Centre to investigate growing.



Horton Park Primary
We Learn to Succeed

Reception

Spring 2

Miss Azzopardi and Miss Sawyer

Our Topic

Fantastic Food & Growing

This half term we will be learning about:

- ⇒ Growing
- ⇒ How to be healthy, e.g. exercise and healthy foods
- ⇒ Sequencing stories, creating non-fiction texts and writing letters
- ⇒ Accurately counting larger groups of objects
- ⇒ Recognising numerals to 20
- ⇒ Subtraction
- ⇒ Ordering items by length, height, weight and capacity.

Reminders!

All pupils must come to school in full uniform which includes a school jumper, white polo shirt, black trousers or black/grey dresses/skirts for girls and black shoes (**trainers are not allowed**) and a school book bag. Hoop earrings are not allowed, studs must be worn instead.

Children will be working outside, even during the winter. Please ensure that children have a warm coat and hat, scarf and gloves.

Raving Readers records in diaries should be completed at least once a day and your child should therefore have at least 5 points each Friday ready to collect their prizes and rollos.

Primary Essence

Please continue to upload your children's home learning to: www.primaryessence.co.uk/hortonparkps

Homework.

Your child will regularly receive Phonics formation homework which must be returned to school the next day.

Your child will also receive talk sheets every Monday which must be returned to school by Thursday each week.

If your child returns their homework on time they will receive 2 personal points.

Please also continue read and practise the Bear Words, high frequency words and word lists in word books (if you child has one) with your child every day .

Maths

This half term we will be:

- ⇒ Learning to recognise numerals to 10 and beyond
- ⇒ Learning to count out amounts from a larger set to 10 and beyond
- ⇒ Continuing to practise 1 more and 1 less than given numbers
- ⇒ Beginning to use the vocabulary associated with subtraction and subtracting using small amounts
- ⇒ Learning the name and properties of 3D shapes.
- ⇒ Learning how to double, halve and share.

You could help your child at home by supporting them with finding and recognising numerals in the environment (e.g. home, TV, shops). Practise counting out different amounts of objects (e.g. toys, fruit, cups), taking some away and saying how many are left. Encouraging children to identify 2D and 3D shapes in the environment (E.g. a TV could be a cuboid.)

English

This half term we will:

- ⇒ Learn about key fiction texts, such as Jack and the Beanstalk and Oliver's Vegetables and Non-fiction such as My bean Diary and My Healthy Body. We will also explore a range of poetry and about foods.
- ⇒ Practise writing simple sentences, using our phonic knowledge in a range of contexts e.g. fact sheets, creating non-fiction texts and letter writing.

You could help your child at home by encouraging them to read and write short sentences on their homework and encouraging them to write for a range of purposes e.g. helping to write your weekly shopping list. Please support your child with hearing and segmenting the sounds in words when writing and then supporting your child in blending these sounds to read their work back to check.

Understanding the World

This half term we will :

- ⇒ Learn about how plants change over time and how things (such as fruit) decay.
- ⇒ Compare Easter to the celebrations that the children experience
- ⇒ Thinking about how technology is used for different purposes.

You could help your child at home by discussing traditions and celebrations which are important in your culture. Research Easter and growing using the internet or the library. Talk about weather and seasons in England.

Communication and Language

This half term we will:

- ⇒ Continue to practise speaking in full sentences clearly
- ⇒ Practise listening to, and following more complex instructions.
- ⇒ Listening to and understanding stories without pictures or props.

You could help your child at home by giving them more than one instruction. Modelling speaking in full sentences when your child does not. Reading them bedtime stories without pictures and questioning them to make sur they have understood.

Expressive Arts and Design

This half term we will :

- ⇒ Designing and creative flowers and gardens using a range of material.
- ⇒ Evaluating our designs, thinking about how we can make them better.
- ⇒ Continuing our music lessons, learning to repeat and create our own rhythms using instruments.

You could help your child at home by emphasising the importance of creative skills. Please try to listen to music and discuss how this music makes them feel, whether this music has a high or low pitch or whether it has a fast or slow beat. When your child brings home art work from school please discuss this with your child, explain what you like about their creative work and what they might do to make it even better.

Physical Development

This half term we will :

- ⇒ Be continuing our P.E. lessons using the fine and gross motor programme, Jungle Journey. We will practise moving and travelling in different ways.
- ⇒ Continue a structured handwriting program to support children in forming their letters correctly.
- ⇒ Practise getting changed independently and looking after our own clothes.
- ⇒ Continue to develop our children's competence in moving and storing equipment safely and using a wide range of tools and equipment.

You could help your child at home by encouraging them to move in different ways. Please ensure that your child gets changed independently and if they are unable to, support them in developing the skills to do so rather than doing it for them.

