

Horton Park Primary School

Long Term Plan Year 6



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2 SAT's revision	Summer 1 SAT's	Summer 2
Theme/ Topic	Where did we come from?		How does the past shape our future?		Is it worth saving?	
Entry Points/ Stimulus	Montage of pictures relating to the topic – chn to derive questions that they will investigate by the end.		Montage of pictures relating to the topic – chn to derive questions that they will investigate by the end.		Brazilian music to inspire thoughts and questions about the topic.	
Exit/ Final Outcome	Children to invite parents to a presentation of work afternoon.		Greek feast		Mini carnival	
English -	<p>Narrative - Stories from different cultures. Ali Baba – T4W HOT TASK Retell the story SUSTAINED Change of ending</p> <p>Non chronological reports Calligraphy – T4W HOT TASK One strand of calligraphy. SUSTAINED Paper</p>	<p>Biography Malala Yousaf – T4W HOT TASK Charles Darwin SUSTAINED Genghis Khan</p> <p>Letter writing Letter to Genghis Khan thanking him for gaining land – T4W HOT TASK Letter pleading with Genghis Khan not to attack the village. SUSTAINED Letter of thanks to the Buddhist centre.</p> <p>Poetry short unit HOT TASK Winter poem for Christmas cards</p>	<p>Narrative Stories – Myths Theseus and the minotaur – T4W HOT TASK Theseus point of view – first person – imitate SUSTAINED Writing another myth.</p> <p>Descriptive writing – short task Description of the minotaur – T4W HOT TASK Description of the Hydra. SUSTAINED Description of Cerberus.</p> <p>Discussion/ debate Troy vs Greece – T4W HOT TASK Athens vs Sparta SUSTAINED Should teachers wear school uniform?</p>		<p>Narrative poem - The Highway man Diary T4W HOT TASK Diary after first meeting SUSTAINED Diary just before Bess is shot.</p> <p>Explanation text. Desert survival – T4W HOT TASK Survival in the rain forest. SUSTAINED How to stop germs spreading.</p>	<p>Non chronological reports SUSTAINED Deforestation Amazon</p> <p>Persuasion Visit Barcelona – T4W HOT TASK Visit Rio – imitate SUSTAINED Visit Coniston.</p> <p>Leavers assembly – script writing.</p>
Science	Evolution and inheritance – Darwin	Animals including humans	Light		All living things	Electricity – Newton
History	Early Islamic Civilisation including a Study of Baghdad c. AD 900		Ancient Greeks – Settlement patterns, culture, beliefs.			

Geography	Map work – Ancient Islamic civilisation – where it is.		Human - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.		Place - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America - BRAZIL	
Computing	Media		Computer Science		Data Handling E Safety Information Literacy	
Art	Textiles		Print Ancient Greek printing/ patterns.		Digital media Animation – link to computing. Create a short film/animation with sounds.	
Design Technology	Food and nutrition	Construction – Trinket boxes	Computing Link with ICT create a program on scratch with a range of variables.	Food and nutrition	Mechanics – link to electricity – Science Create a theme park ride.	
Music	Livin' On a Prayer	Benjamin Britten – A New Year Carol	Classroom Jazz	Fresh Prince of Bel Air	Make you feel my love	Reflect, rewind and rewind.
PE	Dance	Develop flexibility, strength, technique, control and balance	Competitive games	Running, jumping, catching, throwing,	Running, jumping, catching, throwing,	Outdoor and adventurous activity challenges - orienteering
RE Christianity Islam Buddhism	Symbols and symbolism		Sacred Writings		Sacred Places	
PSHCE/ SEAL/ Citizenship	Identity New Beginnings	Relationships Getting on and falling out Say no to bullying	Economic Going for goals	Citizenship Good to be me	Health Relationships	Risks Changes
T4L/ P4C/ Enquiry	Would it be better to live in Ancient or modern Greece? Chd to give explanation and justifications. CGD – If you had to defeat a mythical beast what magical weapon would you choose?				Brazil or Bradford? Where would you prefer to live and why?	
Visits/ Visitors	Safemark – safety	Buddhist centre Keighley	BRI – IMPS	First – Bus safety	Lightwater Valley Puberty talk – school nurse	Residential - Coniston Amar Qadar- transition Grange