

- Place Value \Rightarrow
- **Times tables** \Rightarrow
- Problem solving \Rightarrow

You could help your child at home by learning their TIMES TABLES and knowing the corresponding division facts. All children in year 4 must know their times tables (up to 12)

- Non chronological reports (The Railway) \Rightarrow

Be able to You could help your child at home by learning their spelling and making sure they read over their work ensuring all sentences make sense.

Daily reading (at least 10 minutes a day).

<u>Science</u>

Electricity

- To name some electrical appliances that run on electricity
- To make a simple series circuit and name it's parts.
- Knowing some common conductors and. insulators
- Know that a bulb will only light up if the switches in a circuit are closed.

You could help your child at home by explaining the role of different electrical appliances.

<u>RE</u>

Right or Wrong

- Identifying different books for: Christianity, Judaism and Sikhism.
- Find similarities and differences within Judaism, Sikhism and Christianity in regards to what they believe is right and wrong.
- To explain why special books are important to different religions and how they are used to make key decisions on what is right or wrong.

You could help your child at home by reading and understanding stories from different special books.

History/Geography

The Railway

- Looking at timelines of key events
- Learning about the history of the Railway and how many people use trains today.
- How transport has changed from the 18th century to today.

You could help your child by researching different types of trains there are have been in the past.

<u>PE</u>

Competitive Games

- Know and use a range of skills that allow them to keep hold of the ball, before passing to a member of their team.
- Perform an advancing range of skills with accuracy and control, repeatedly in a range of situations.
- Travel with a ball showing increasing control using both hands and feet

You could help your child at home by ensuring they understand different movements when doing physical activity.

