

Our visitor this half term will be:

*Sam Paetcher—Music and Sound
Making our own musical instruments*



Horton Park Primary
We Learn to Succeed

Year 4

Autumn 2

Mr Farooq & Mr Price

Our Topic

*Diversity
Do we Have the Same Rights?*

This half term we will be learning about:

- ⇒ ***Sound***
- ⇒ ***Special Books***
- ⇒ ***Invaders and Settlers***

Reminders!

All pupils must come to school in full uniform and equipment which includes black shoes, PE kit, book bag, reading books and Home School diary every day.

Please note: Year 4 have swimming every Friday and will need to be in school for 8.30 please.

Homework.

Your child will receive homework every Friday and must be returned to school by Thursday each week. Homework will include:

- Maths homework
- SPAG homework
- Daily Reading—Raving Readers Challenge and completion of Home School diaries

Our Project Homework this half term will be to create a fact file/presentation/information report on the Anglo-Saxons You can be as creative as you want! Could you create a map to go with it?

- Daily Reading—

Maths

This half term we will :

- ⇒ **Multiplication and Division**
- ⇒ **Place Value**
- ⇒ **Times tables and division facts**
- ⇒ **Problem solving**

You could help your child at home by learning their TIMES TABLES and knowing the corresponding division facts.
All children in year 4 must know their times tables (up to 12)

English

This half term we will :

- ⇒ **Analyse different instructional texts**
- ⇒ **Newspaper reports**

You could help your child at home by learning their spelling and making sure they read over their work ensuring all

sentences make sense.

Daily reading (at least 10 minutes a day)

Science

Sound

- To know that sounds are made when something vibrates.
- Understand that vibrations from sounds travel through a material.
- To know that pitch is how high or low a note sounds.
- To know that the volume of a sound depends on the energy of the vibrations that made it.

You could help your child at home by exploring different types of sound.

History/Geography

Invaders and Settlers

- Looking at timelines of key events (Anglo -Saxons and Vikings).
- Learning about why people invaded and settled in Britain.
- How transport and trade had an effect the settlement of the Saxons and Vikings.

You could help your child by researching what life was like at the time of the Vikings

Special Books

- Identifying different books for: Christianity, Judaism and Sikhism.
- Find similarities and differences within different special books and the messages within them.
- To explain why special books are important to different religions.

You could help your child at home by reading and understanding stories from different special books.

PE—Gymnastics

- Begin to develop a longer and more varied movement phrase with smooth, planned links between actions.
- Perform a sequence where the children combine speed, level, direction and a variety of shapes.
- Work within different groups to contribute to a variety of different sequences.

You could help your child at home by ensuring they understand various movements using different parts of their body.

