

Horton Park Primary School

Long Term Plan Year 2



Subject	Autumn 1: Diversity	Autumn 2: Diversity	Spring 1: STEM	Spring 2: STEM	Summer 1: Planet Protectors	Summer 2: Planet Protectors
On Going Skills	INFORMATION LITERACY (IT BASED RESEARCH) AND E-SAFETY (E-safety - every 1/2 term)					
Theme/ Topic	Why am I here?	Does everything change?	Fast and Furious		What would my life be like in.....?	
Entry Points/ Stimulus	Introduce children to The Tortoise got his shell (friendships/similarities and differences) Local area walk - woodland/forests	Luke Broughton/Andy Dixon to role play Samuel Pepys	Visit car Showroom - JCT600.		African/Caribbean food taster Madagascar - Film	
Exit/ Final Outcome	Outdoor learning with TR: exploring physical features/local environment (link to forest - LRRH).	Great Fire of London - Make 3D models of boats to cross the river Thames - Link to everyday materials.	Make cars for outdoor learning in Reception: (Recycled materials)		African Stall for Summer Fayre: Batik items. Prepare dish - exotic food/fruits	
English	<u>Traditional Tales:</u> The Tortoise got his shell (2 weeks) Little Red Riding Hood (3 weeks) <u>Recount</u> (2 weeks) - Recount of their local walk (information/fact based) <u>Sustained writing:</u> 1) Description (Forest - LRRH) 2) Fact file (link to science - animals)	<u>Information Texts:</u> Non chronological reports (Great Fire of London) (3 weeks) <u>Diaries:</u> Samuel Pepys (2 weeks) <u>Newspaper articles</u> (2 weeks) <u>Sustained writing:</u> 1) Traditional tale 2) Instructions (link to Science - everyday materials) 3) Poetry (link to Christmas)	<u>Explanation texts</u> – How do vehicles move? <u>Narratives:</u> Mrs Armitage on Wheels <u>Sustained writing:</u> 1) Newspaper article 2) Diary entry 3) Non-chronological report	<u>Stories by the same author:</u> (Julia Donaldson) Jack and the Flum Flum Tree + another book <u>Performance Poetry</u> = Spring poetry <u>Sustained writing:</u> 1) Explanation text 2) Narrative 3) Letter	<u>Stories with familiar settings:</u> The magic brush The cunning tortoise <u>Sustained writing:</u> 1) Narrative/story 2) Poetry	<u>Fables:</u> The Boy Who Cried Wolf <u>Persuasive texts:</u> (Visit to Doncaster Zoo) <u>Sustained writing:</u> 1) Diary entry 2) Recount
Maths	Place value and numbers (2 weeks) Addition and Subtraction (2 weeks) Multiplication and Division (2 weeks) Fractions (3 weeks) Geometry (2 weeks) Review unit (1 week)		Place value and numbers (3 weeks) Addition and Subtraction (2 weeks) Multiplication and Division (2 weeks) Fractions (3 weeks) Geometry (2 weeks)		Place value and numbers (1 week) Addition and Subtraction (2 weeks) Multiplication and Division (1 week) Fractions (1 week) Geometry (1 week) SATs/Review unit (5 weeks)	

	<u>Ongoing contexts</u> : measures, money and statistics.		<u>Ongoing context</u> : measures, money and statistics.		<u>Ongoing context</u> : Measures (including time), money and statistics.	
Science	Animals including Humans	Everyday Materials - Link to GFOL (Investigation)	<u>Plants</u> – Grow and plant vegetables for summer term (blocked)- instructions		Living things and their habitats	
History		Key events significant nationally and globally: GFoL/ Samuel Pepys	<u>Significant people in the past</u> : Henry Ford and Amy Johnson			
Geography	Fieldwork in Bradford (Local area) - human/physical features			<u>Locational Knowledge</u> : Seven continents and five oceans.	Similarities/differences (physical and human) between small area of UK and non-European country – Bradford and an African country (Namibia) The location of hot and cold areas - Equator/ North and South Poles	
Computing	Media		Computer Science		Data Handling/review unit	
Art	Can buildings speak? Look at buildings in own locality (local buildings in the style of James Rizzi)		<u>Collage</u> : Cars over time		Landscapes/Background Drawing and Painting – Tilly Willis – landscapes/background	
Design Technology		<u>Materials</u> : Make own boats(link with GFOL and Science)		Create cars for Reception outdoor area - test for speed and strength.	<u>Textiles</u> : decorate African animal	<u>Food</u> : Exotic fruit salads
Music	Hands, feet, Heart	Little Angel Gets Hear Wings by Nick Perrin – A Christmas Production	Glockenspiel Stage 1	I Wanna Play In A Band	Zootime	Reflect, Rewind and Rewind
PE	Rugby	Gymnastics	Competitive Games	Athletics	Outdoor and adventurous activity/challenges /Dance	
RE	<u>Special Days</u> Christianity/Hinduism/Islam		<u>Special Places</u> Christianity/Hinduism/Islam		<u>Our World</u>	
PSHCE/ SEAL/ Citizenship	New Beginnings	Say no to bullying Getting on and falling out	Living in the Wider World Being a Responsible Citizen	Living in the Wider World Economic Wellbeing	Health & Wellbeing Health	Health & Wellbeing Risk
T4L/ P4C/ Enquiry	Should LRRH enter the forest? Should LRRH have listened to her mother? (Link to morals)	Who was to blame for the GFoL? Why did the Fire spread so quickly? (Design new infrastructure for London - choose roles)	Should Mrs Armitage change her bicycle and why?	How do we know that something is a living thing?	Could humans survive in the desert, explain your opinion?	How might your life be different living in the 'Poles'?

Visits/ Visitors	<u>Local Area Walk</u> :- Look at the human/physical features	Local vicar - Christian special days.	Warburton's visit - Bread (link to instructions) Car – JCT 600 SB to organise	Visit to Mandir	Visit to Mosque	Batik Artist Yorkshire Wildlife Park
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