

Our Trip this term will be:

We will be visiting a Mosque to help us with our learning about Religious special places.



Horton Park Primary
We Learn to Succeed

Year 2

Summer 1

Miss Bridge and Mr Rehman

Our Topic

STEM

This half term we will be learning about:

- ⇒ Africa
- ⇒ Money in the wider world
- ⇒ Narratives (Stories with familiar settings)
- ⇒ Religious Special Places
- ⇒ Our world
- ⇒ Living things and their habitats

Reminders!

All pupils must come to school in full uniform. This includes black shoes, their PE kit, book bag, reading books and their Home-School Diary every day. Please make sure you are signing your child's diary when you are reading with them at home. Also, the children have logins for Mathletics in their Home-School Diary on the back page. This will allow them to log into and complete online Math activities.

Please note: KS1 SATs will take place over two weeks, beginning the Monday 15th May and finishing on Friday 26th.

Homework

Your child will receive homework every Thursday and must be returned to school by

Tuesday each week. Homework will include:

- Maths homework
- SPAG homework
- Daily Reading—Raving Readers Challenge and completion of Home School diaries

Diaries

Maths

This half term we will be:

- ⇒ Using the 2, 5, 10 and 3 multiplication tables to solve number and word problems
- ⇒ Recognising and sorting odd and even numbers, investigating patterns
- ⇒ Solve measure problems involving division and multiplication
- ⇒ Using strategies such as grouping and arrays to solve multiplication/division statements
- ⇒ Practise using the inverse operation to check our answers
- ⇒ Use our multiplication and division knowledge to find missing numbers

You could help your child at home by:

Practising recalling 2, 3, 5 and 10 multiplication tables (mentally)
Practising arithmetic SAT style questions, which involve multiplication and division
Providing time for your child to access Mathletics and I am learning at home to complete set tasks.

English

This half term we will be:

- ⇒ Exploring Julia Donaldson books such as 'The Magic Paintbrush' and comparing them to other Julia Donaldson books.
- ⇒ Writing our own narrative using a similar structure to Julia Donaldson.
- ⇒ Learning to use apostrophe when shortening a word like did not changes to didn't.
- ⇒ Choose and prepare poems or stories for performance, identifying appropriate expression, tone, volume and use of voices and other sounds.

You could help your child at home by:

- ⇒ Reading with your child every day.
- ⇒ Practise showing the children to read their sentences out-loud to check that they make sense.
- ⇒ Continue to practise using conjunctions to extend sentences.
- ⇒ Continue helping your child use commas to separate adjectives in their sentences.

Geography

This half term we will:

- ⇒ Research and name the 7 continents and the 5 oceans.
- ⇒ Identify hot and cold countries depending on where they are on the globe.
- ⇒ Discuss and identify different features over time as human or physical.
- ⇒ Use world maps, atlases and globes to identify the United Kingdom and its countries.

You could help your child at home by:

- ⇒ Discussing human and physical features in Bradford and the UK with your child. Why are some features different to others?
- ⇒ Look at simple maps / atlases with your child and discuss how they can use the map to navigate from place to place.
- ⇒ Use a map to go to school and change the route, then compare why one route is better than the other and discuss features when you walk / drive past.

Computing

This term we will:

- ⇒ Discuss scenarios about how we can stay safe when we are using technology.
- ⇒ Use technology to create and organize digital content (block graphs—data handling)
- ⇒ Use technology to store and retrieve digital content
- ⇒ Discuss the importance of technology and how it is used beyond school life.

You could help your child at home by:

- ⇒ Discussing E-safeguarding and the concept that some people might not be who they say they are in real-life.
- ⇒ Read the 'Digi Duck' E-safeguarding text (<http://www.kidsmart.org.uk/teachers/ks1/sourcesDuck/projet/DigiDuck-eBook.pdf>). Discuss what Digi Duck should/shouldn't do and why.
- ⇒ Discuss how technology is used in the wider world, i.e. in a library/cinema/work place. Discuss the advantages and disadvantages. What might happen if technology is taken away?
- ⇒ Discuss block diagrams (bar graphs) and how we could use these to interpret data. E.g. the most/the least
- ⇒ Accessing Purple-Mash applications at home. Allow the children to evaluate their work and discuss possible ways to improve. Children have log-ins in the back of their Home-School Diaries.

PSHE

This half term we will:

- ⇒ Identify why money is used around the world and how it is used in the wider world.
- ⇒ Discuss the difference between wanting something and needing something
- ⇒ Work together to think of creative ways to save money for Harold's family holiday. We will budget our allocated money to see if we can save effectively.
- ⇒ Discuss why it is important to save money and how it could benefit us later.

You could help your child at home by:

- ⇒ Discuss different currencies around the world.
- ⇒ Discuss the cost of every-day objects, such as in the supermarket, the petrol station etc.
- ⇒ Possibly help your child think of innovative ways to create a gift for someone else, without purchasing anything. For example, a greetings card, a picture, a note etc.

Religious Education

This half term we will:

- Identify the purpose of celebrations and how people celebrate special days.
- ⇒ Research special days celebrated in Christianity, Islam and Hinduism.
- ⇒ Discuss how these celebrations are similar or different and recognise the key traditions to identify these celebrations.
- ⇒ Visit the Mosque and compare the religious place to others such as the Mandir and the Church.

You could help your child at home by:

- Talking about how your family celebrates special events or days (religious or non-religious).
- Discuss what types of food are eaten, clothes are worn, decorations etc.
- Discuss key features of special places of worship
- Read books linked to celebrations and special days.

