

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
SCHOOL THEME	DIVERSITY		STEM		PLANET PROTECTORS	
Ongoing Skills	INFORMATION LITERACY (IT BASED RESEARCH) AND E-SAFETY					
Theme/ Topic	Where do we come from?	How have we changed over time?	Is it fit for purpose?	Choose carefully...	How does our planet sustain us?	How can we look after our planet?
Entry Point/ Stimulus	Local walk	Guess Who – Baby pictures	Alien new to Earth	Letter from council saying they want to build houses on our field.	Rubbish tip – Recycling.	Post card from Africa
Role Play Area	Tourist info centre	Hospital	Crashed space ship	Town hall – planning office	Weather station	Handa's Village
Exit/ Final Outcome	Project homework – Report on living in Bradford, what there is to do etc.	Art exhibition for parents - landscapes and Picasso portraits.	Information book to give to aliens new to Earth	Field Letter to a councillor	Campaign posters/ leaflets for the whole school.	Look after school garden area – plant new flowers.
English	<p>Stories with predictable language <i>(Innovate setting to Bradford or change a character to someone they know)</i> Hot & cold task – Write a version of Goldilocks.</p> <p>Information text – Report about animals in our local area. Can be innovated to local area to link to geography and project homework. Hot & cold task – Leaflet Labels, lists and captions.</p> <p>Sustained Writing: Recount of local walk, Rhyming poetry, Instructions –link to dogs trust visit.</p>	<p>Traditional Tales – Elf and the shoemaker</p> <p>The three little pigs or snow white? Hot & cold task – Write a version of the story.</p> <p>Christmas Poetry – Recap rhyming poetry and look at acrostic poems. Hot & cold task – Write a Christmas poem.</p> <p>Sustained Writing: Narrative set in the woods. Report</p>	<p>Instruction Writing – Teach the alien how to do things e.g. How to be a pupil at Horton Park. Hot & cold task – Write a set of instructions – How to welcome an Alien to Earth.</p> <p>Stories about fantasy worlds. Link to stories around aliens/ space. Use book as hook to writing. Hot & cold task – write a story where they fall asleep and are transported to a fantasy world.</p> <p>Sustained Writing: Winter poetry, Instructions,</p>	<p>Letters to persuade – Writing back to the builders – persuade why we don't want houses on our field. Hot & cold task – Write a letter with a purpose.</p> <p>Stories with familiar settings: Set in a school or a home. Hot & cold task – Link to their own home/ school and something that's happens in their house.</p> <p>Sustained Writes: Stories about fantasy worlds, Letters</p>	<p>Information text – Children to create information leaflets on the importance of recycling. Hot & cold task – Recycling information poster.</p> <p>Diaries linked to science (seasons): Look at what happens throughout the year, differences. Hot & cold task – Diary extract – choosing one event from each season.</p> <p>Sustained Writes: Stories with familiar settings, Information text.</p>	<p>Narratives from different cultures – Handa's Surprise Hot & cold task – Write a version of Handa's Surprise.</p> <p>Pattern and Rhyme – Write their own story set in Africa with a repeated pattern. Hot & cold task – Repeating refrains part of a story.</p> <p>Sustained Writes: Diary, Narratives from different cultures</p>
Maths	Place Value, Addition, Subtraction,	Fractions, Geometry	Place Value, Addition, Subtraction,	Fractions, Geometry	Place Value, Addition, Subtraction,	Fractions, Geometry

	Multiplications & Division (Length & height as well as coins using 1p)	Review – Whole term learning (Look at time with fractions)	Multiplications & Division (Capacity, volume & Weight – move onto 2p, 5p, 10p)	Review – Whole term learning (Look at time with fractions)	Multiplications & Division (All measures and money)	Review – Whole year learning (Look at time with fractions)
Science	Animals and habitats.	Human body	Everyday Materials		Seasons –	Plants
History			The lives of significant individual – Neil Armstrong	Changes in our living memory and changes in Bradford - Toys from the past – compare with now.		The first aeroplane flight – how we travel now/ compare. How this effects the planet.
Geography	Local Environment		Our country – Our world (Name/ locate/ Identify characteristics)		Seasons – Weather. Different Countries.	Link history to direction of NESW
Computing	Media		Computer science		Data Handling	
Art	Landscapes – using a range of media – David Hockney	Picasso Portraits	Collage – Investigating materials.		Season pictures – choosing colours	Observational drawings
D&T		Food – Healthy Eating		Structures - Design, make and test materials to make playground equipment for the field.		Leavers and Sliders – Moving components, design, make and evaluate.
Music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes. (Concentrating mainly on volume, projection, sound)	Use their voices expressively and creatively by singing songs and speaking chants and rhymes. (Learning and singing new Christmas songs, responding to chants to the beat)	Listen with concentration and understanding to a range of high-quality live and recorded music. (Link with music from, different culture – what music is special to us? Why?)	Play tuned and untuned instruments musically (Listening to music, finding the beat and adding instruments e.g. drums alongside.)	Play tuned and untuned instruments musically (Creating our own beats and rhymes with the instruments – can we copy the beat?)	Experiment with creating own music – a good bye to year 1 song – include what we have learnt. Put it to music and record.
P.E	Dance	Gymnastics	Competitive Games	Athletics	Orienteering and Adventurous Games	
R.E	Myself		Special People		Precious Things	
PSHCE	Health	Risk	Relationships	Identity	Economic	Citizenship
Visits/ Visitors	Local walk, Bradford Heritage trail, Dogs Trust.	Industrial Museum -	Toy Museum	Church Visit – R.E Family members – talk about their past toys/ other cultures. Visit to Lister Park, National Media Museum	Bradford Waste Traders Visit.	Harlow Carr – Harrogate