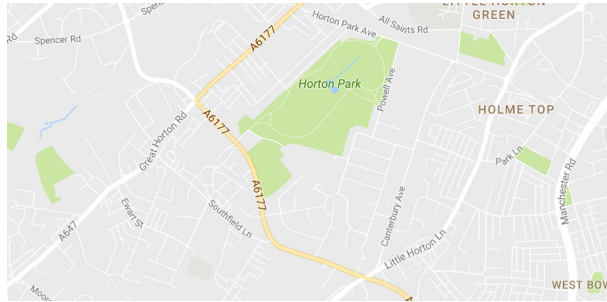


**Our Trip this half term is: A Local Walk**

**Thursday 29th**

**September 2016**



**Horton Park Primary**  
We Learn to Succeed

**Year 1**

**Autumn 1**

**Miss Rathor and Miss Wade**

**Our Topic**

*Diversity*

*Where do we come from?*

**This half term we will be learning about:**

- ⇒ *Our Local Area*
- ⇒ *Animals And Their Habitats*
- ⇒ *Myself*

**Reminders!**

*All pupils must come to school in full uniform and equipment which includes black shoes, PE kit, book bag, reading books and Home School diary every day.*

*Please note: Year 1 have PE every Wednesday.*

**Homework.**

Your child will receive homework every Thursday and must be returned to school by

Tuesday each week. Homework will include:

- Maths homework
- SPAG homework
- Daily Reading—Raving Readers Challenge and completion of Home School diaries

**Maths**

This half term we will be:

- ⇒ Counting in steps of 2, 5 and 10 from any given number forwards and backwards to 100.
- ⇒ Adding and subtracting 1 digit or 2 digit numbers.

**You could help your child at home by:**

**Practising adding and taking away household objects**

**Counting in 2, 5 and 10s**

**Recognising different coins**

**English**

This half term we will be:

- ⇒ Writing innovated traditional tales e.g. Goldilocks and the three bears.
- ⇒ Using capital letters and full stops in our sentences correctly
- ⇒ Introducing using conjunctions in our writing e.g and, because.

**You could help your child at home by:**

**Reading with your child every day.**

**Practising reading and spelling the Bear words.**

## Science

### This half term we will:

- ⇒ Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.
- ⇒ Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

### You could help your child at home by:

- Looking around the local environment for different habitats. Discuss the survival needs for these habitats
- Create a 3D habitat

## Geography

### This half term we will be:

- ⇒ Looking at our local environment
- ⇒ Plotting routes to school and home on a map
- ⇒ Looking at the similarities and differences between houses

### You could help your child at home by:

- Discussing the similarities and differences between different houses
- walking around our local area

## RE

### This half term we will:

- ⇒ Reflect on their sense of self
- ⇒ Reflect on what is special about me
- ⇒ Know that names have special meanings
- ⇒ Know that some children receive their name in a special

ceremony and what such a ceremony might involve

### You could help your child at home by:

- Discussing their name meaning
- Discussing any rituals or ceremonies that took place when they were born

## Computing

### This half term we will:

- ⇒ Develop familiarity with the keyboard – spacebar, backspace, shift, enter, to provide text on screen that is clear and error free
- ⇒ Select appropriate images
- ⇒ Begin to select or record a sound to add to my work
- ⇒ Add text to photographs, graphics (images) and sound

e.g. captions, labelling and simple sentences

### You could help your child at home by:

- exploring computers and other gadgets

