## Our Trip this half term is:

To visit the local church and Lister Park.





Year 1

Spring 2

Miss Wade and Miss Hussain

## Our Topic

STEM

Choose carefully...

What do we want to happen to our school field?

This half term we will be learning about:

- ⇒ How toys have changed over time,
- ⇒ Testing materials for a purpose,
- Making our own structures and playgrounds.

#### Reminders!

All pupils must come to school in full uniform and equipment which includes black shoes, PE kit, book bag, reading books and Home School diary every day.

Please note: Year 1 have PE every Wednesday.

#### Homework.

Your child will receive homework every Thursday and must be returned to school by Tuesday each week. Homework will include:

- Maths homework
- SPAG homework
- Daily Reading—Raving Readers Challenge and completion of Home School diaries

### Maths

This half term we will be:

- ⇒ Multiplication and Division.
- ⇒ Factions—including telling the time.
- $\Rightarrow$  Shape.

You could help your child at home by:

Counting in 2's, 5's and 10's.

Looking at the clocks and watches in your house.

**Practicing Number Bond challenges.** 

## **English**

This half term we will be:

- ⇒ Writing letters to persuade— 'What shall we do with our school field?'
- ⇒ Writing stories set in a school or home.

You could help your child at home by:

Practicing using a range of punctuation—.,?!

Extend sentences using 'and' 'so' 'but' 'because' 'if'.

Spell the common exception words.

### Science

### This half term we will:

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Asking simple questions and recognising that they can be answered in different ways.

You could help your child at home by:

Looking for different materials around your home and discussing their purpose and properties.

## **Design and Technology**

## This half term we will be:

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Select from and use a range of tools and equipment to perform practical tasks.

Build structures, exploring how they can be made stronger,

stiffer and more stable.

You could help your child at home by:

Visiting parks and playgrounds around the local areas for

inspiration.

## **History**

## This half term we will:

Changes of time—how toys have changed from the past to the present.

Ordering events based on dates, months and years to create timelines.

You could help your child at home by:

Sharing your experiences of toys and games from your childhood.

Looking at significant dates relating to your family e.g. birthdays.

# TOYS!

Please speak to Miss Wade, Mrs Hussain or the community team if you have any old toys or games you would like to share with the Year 1 pupils.

We want to give our pupils the experiences of observing and hearing about toys from the past as well as different cultures.

