

HORTON PARK PRIMARY SCHOOL



Horton Park Primary
We Learn to Succeed

Sex Education Policy

Author: Headteacher
Review Date: Every 2-3 Years
Checked and Approved: Governing Body
Date of Governing Body Approval:

Review date:

Horton Park Primary School
Relationships And Sex Education Policy
School Mission Statement: Where Everyone Learns To Succeed
To be Reviewed: 2-3 Years

Relevant School aims:

We are continually learning, valued and respected
We broaden horizons and explore opportunities to enable positive life choices.
We use our resources to benefit our community

HOW DOES OUR SCHOOL TEACH "SEX EDUCATION"?

All schools are legally required to have a "Sex Education Policy".
Sex education is not formally taught, below Year 5, although aspects of human or animal reproduction are covered in the National Curriculum.
However, broader preparation for adult life in terms of beginning to relate to others with responsibility and respect is an important part of school life.

WE WANT OUR LEARNERS:

*To develop feelings of self worth and self esteem
*To develop positive personal relationships
*To learn in a non-threatening and supportive environment.
We also want to ensure that all adults in school are confident and aware of the school's strict guidelines in this area.

OUR VALUES:

People live together in many different age and size groupings - this will be recognised and a variety of values, cultures and experiences included in relation to family life throughout the curriculum.

NATIONAL CURRICULUM SCIENCE CONTENT:

- **In Year 1:** Children should be taught how to: identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- **In Year 2:** Children should be taught how to: notice that animals, including humans, have offspring which grow into adults
- **In Year 3:** Children should be taught how to: identify that humans and some other animals have skeletons and muscles for support, protection and movement
- **In Year 4:** Children should be taught how to: Construct and interpret a variety of food chains, identifying producers, predators and prey
- **In Year 5:** Children should be taught how to: Describe the life process of reproduction in some plants and animals
- **In Year 6:** Children should be taught how to: Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

This is what we will teach and we will not teach anything in addition to this.

ORGANISATION FOR TEACHING:

Teaching: *The teaching at years Reception to year 4 will be carried out by the class teacher
*The teaching at years 5/6 will be carried out by specially trained adults e.g. Health trained consultant in single gender groups. You will be consulted about this.

Resources:

*Diagrams of human reproductive organs are used in school only at year 5/6 level in single gender groups.

*Girl and boy dolls are available in play areas

Specific Matters:

*The terms used by children will be respected, not corrected

*Incidental questions will be referred to parent or carers

*When abusive language is used, staff will explain why it is inappropriate, in terms of having respect for each other and will report this to parents

*Any child protection issues will be dealt with using LA procedures

*The national curriculum has to be covered and parent or carers may not withdraw their child from this.

*The Headteacher is responsible for the implementation of this policy and will talk to any parent or carers with concerns.

*Governors have been involved in drawing up this policy and will review it and revise it annually as necessary.

This policy is related to other school policies particularly: The Personal, Health, Citizenship and Social education Policy, Behaviour Management Policy and the Religious Education Policy.

Links with Other School Policies:

This policy is related to other school policies particularly:

The Behaviour Management and the Religious Education Policies.

Review Process:

This policy and its implementation will be reviewed in consultation with the staff.

Monitoring outcomes and evaluation information will be passed to the Governing Body.