

Horton Park Primary School

Long Term Plan Reception



TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Marvellous Me	Fantasies and Festivals	Cold Place	Food, Glorious Food!	All Creatures Great and Small	We're All Going on a Summer Holiday
Key question/ Provocation	Who am I? Who makes a difference to me and my family?	How do I make the right choices? How do I solve problems?	How are environments different?	How do I make the right choices? Where does food come from?	Why are all animals different? Detectives to Experts.	How can we travel and where can we go? How were sea sides and travel different in the past?
Theme	Ourselves Houses Festival – Eid People who Help Us Superheroes Colour Autumn	Traditional Tales Fantasies & Festivals – Hindu Diwali & Christmas	Cold Places Festival - Chinese New Year Assembly	Healthy Me Food Growing Festival – Easter Festival - Vaisakhi	Animals Farms, pets, mini-beasts, habitats	Festival Eid-UI-Fitr
Key Texts	All about me (NF) What I like about me (RH) We're different we're the same (RH) Mouse Paint/ Elmer (F) At the doctors (NF) At the Dentist (NF)	Goldilocks & the 3 Bears (F) – letters Little Red Riding Hood (F)	Penguin Small (F) The Emperor's Egg (NF) Non-fiction books about Antarctica Frozen Lanterns and Firecrackers Chinese NY NF texts	Handa's Surprise (F) The Gingerbread Man (F) Let's find out about healthy eating (NF) Tasty Poems (RH) Jack and the Beanstalk (F & RH) The Little Red Hen (F) Diary of a bean seed (NF)	The Great Pet Sale (F) First Facts Farm (NF) Farms – What I can see (NF) A day at Greenhill Farm (NF) 3 Billy Goats Gruff (F)	Billy's Bucket (F) Transport Look Inside: Things that Move
Supporting texts	All kinds of people (NF) All kinds of beliefs (NF)	Bear hunt (F)	Lost and Found (F) Frozen (F)	The Enormous Turnip (F) The Tiny Seed (F) Rosie's Walk (F)	Farmer Duck (F) The Very Hungry Caterpillar (F)	Winnie the Witch Goes to the Seaside (F) Oi! Get Off My Train! (F)
Role play area	School Dinner Hall Doctors Surgery/ Baby Clinic – Police station Post Office in the writing area	3 Bears cottage – 3 spoons, chairs, bowls 3 pigs houses in construction and Small World	A Cold Place Cold Place Small World	Supermarket/Cafe Garden Centre	The Great Pet Sale Farm Shop	Travel Agents Ice-cream parlour
Visits	Use our outdoor surroundings to look for signs of Autumn	Visit to CCC to meet Santa and the Reindeer Kodaly Music Intervention at CCC	The Deep Church Visit	Beardsworth's Nursery Temple: Diwali	Hesketh Farm Pets at Home	Scarborough

		(ongoing)				
Visitors	Visits from People Who Help Us – Interviews (Policeman/Fireman Opticians/Miss Mullholland/Pauline/Doctor)	Sikh Visitor Skype Santa - Santa Visit		Visit from a Gardner (MS – Grandma)	Visits from pets Children to bring in pets from home Visits from owls	
Mathematical (Related to topic) see also MTP	Read, and count numbers to 5 & beyond using 1:1 correspondence & from a larger set. 1 more/less to 5. Shape: size and length Recognise 2D shapes – find in school environment Measuring – building homes Patterns in the environment, children creating their own patterns.	Read, write and count numbers to 10 and beyond using 1:1 correspondence & from a larger set. Say how many altogether – post office, Christmas shop Recognise 2D/3D shapes – shapes of presents Weighing – comparison of Christmas presents	Recognises numerals Adding single and 2 digit numbers – challenge in the provision/paying for 2 items in the shop Money – shop Ordering items by length and height, weight and capacity	Subtraction Estimating Properties of 3D shapes Pattern – Easter Time – growing Flower shop – giving change Time – seasons, days, routines Pattern	Working with numbers to 20 and beyond Doubling and halving Addition and subtraction Positional language - Rosie's Walk story /Bee Bots	Measure and compare capacity – water area – given problems
Understanding the world. SCIENTIFIC LEARNING.	Investigate outdoor environment and visible changes Autumn Colour mixing in areas of provision	Looking at seasonal change and natural and found objects.	Weather - winter	Make a fruit salad- investigate colour, size, how we peel them, seeds etc. Make Gingerbread Growing – plants	Look at the life cycle of a caterpillar, frog etc. Frog life cycle	Floating/sinking Investigating magnets – properties of materials
I.C.T	Mouse control 2 Simple – pictures of themselves Weighing scales – post office	Cash register – post office At the doctors – simple city	2simple drawing Snowmen pictures Maths and English games	Cash register – fruit shop Espresso – Enormous Turnip	Positional language – Bee Bots Taking photographs of visit	

	CD player	Metal detectors Weighing materials Introduce the ICT Trolley iPads Easy speaks Cameras Laptops Choice board – using ICT for a purpose	ICT Trolley Purple Mash		2 create a story – farm trip, use of animation. Taking photographs of farms Researching a chosen animal	
Creative	Introduction of planning process Construct with felt, feathers etc. Eid Cards Make and emergency vehicles Moving people	Greeting cards (Christmas) Salt dough tree decorations Printing Christmas wrapping paper	Fixings and fastenings – penguin Dressing a bear for different weather – selecting appropriate material	Mother's day cards Easter cards – creating own egg patterns Garden designs Watering cans Clay – designing plant pots	Make farm animals Fixings & fastenings Father's Day Animal sock/finger puppets Making animal carriers Making animal food for shop Making bug hotels	Making modes of transport
HISTORICAL LEARNING People and Communities	Looking at past events/experiences in our own lives. – Family box Talking about our families/home experiences Link to all about me – home involvement	Traditions based on festivals of Diwali and Christmas. (Children's own experiences)	Inuit Community	Where food comes from Food in the past	Jobs on the farm	Looking at what we can do now – progression since September – (Linked to SEAL) Travel and seashores in the past and how these have changed.
GEOGRAPHICAL LEARNING The World	Seasons – Autumn Walk to Horton Park	Buildings in the local area Woods	Daily weather reports – link to ICT Comparing climates UK to Antarctica The Deep	Observe places of worship, church, mosque. Comparing environments and homes – linked to Handa's Surprise	Visit to farm – (Baby animals/looking after animals) Where do animals live? Habitats Comparing the farm	Seashores Transport Travel

					to Canterbury	
Physical development	<p>Ring games</p> <p>Dressing and undressing – coats and pumps</p> <p>Coloured streamers – making large circular movements to develop gross motor skills</p> <p>Physical intervention</p>	Use of outdoor boxes – working together	<p>Introduction to P.E. lessons (changing for P.E, finding a space, safety in P.E, effect of exercise on our bodies)</p> <p>Jungle Journey Gross and Fine Motor Program Includes: Travelling in different ways Stretching and curling Avoiding obstacles</p>	Continuation of Jungle Journey	<p>Ball skills</p> <p>Prepositions under / over / on / through etc. Using equipment</p> <p>Small Apparatus – links to maths Prepositions under / over / on / through etc.</p>	<p>Dance</p> <p>Consolidate</p>
Creative development ART (Including painting area of provision)	<p>Select own materials Appropriate use of equipment. Self-portraits – mirrors</p> <p>Colour mixing (Make orange / green / purple/pink/purple)</p> <p>Colour wheels</p>	Rangoli patterns – links to shape	<p>Cold colours mixing shades of blue to make an arctic landscape Artist – Chris Burt Cold colours</p> <p>3D clay snowmen</p>	<p>Sunflower painting Van Gogh Impressionism</p> <p>Monet – Poppy fields pastels</p> <p>Plate gardens</p>	<p>3D form – clay (farm /animals)</p> <p>Tracy Hall – recreating paintings of farm animals</p>	Postcards from other countries.
MUSIC/dance	<p>Music Express Tapping out rhythms</p>	<p>Introduce instruments & names</p> <p>Christmas songs</p>	<p>Sing Up</p> <p>Frozen number musical jars. Create own tune and record</p> <p>Loud and quiet</p> <p>Music from other countries</p>	<p>Jack and the Beanstalk song – perform using actions and instruments</p>	<p>Mini-beast / animal songs</p> <p>There's a tiny caterpillar on a leaf</p> <p>Caterpillar, Caterpillar</p>	<p>Musical sentences</p> <p>Composition</p>
Personal, social and emotional development	<p>New Beginnings</p> <p>Settling into Reception /</p>	<p>Getting on & Falling Out</p> <p>Say No to Bullying</p>	<p>Friends</p> <p>Working as part of a</p>	<p>Hygiene</p> <p>Easter</p>	<p>Relationships</p> <p>Treat living things</p>	<p>Changes</p> <p>Being kind and helpful</p>

Religious Education. (Links in with P.S.E and K.U.W.)	getting used to routines. Behave in appropriate ways. Family bag – show & tell Good to be Me EID SCHOOL RULES Circle Time	Bonfire night Respond to a range of cultural events. - Diwali - Christmas	group. Chinese New Year – linked to assembly performance	Visit places of worship, church and mosque.	with care and concern.	
Areas of provision WATER	Explore a range of equipment. Colour mixing miniatures.	Filling containers add numeral Items in three sizes.	Ice / cold environment. Ice mountain Add coloured ice - melting	Estimating and comparing the capacity of different containers	Gloop / watering cans Growing bean seeds	Floating and Sinking Capacity
SAND	Use equipment appropriately. Coloured sand in builders tray – writing names, letters & patterns	Filling containers add numeral Items in three sizes.	Pattern – (repeating patterns)	As water	Farms/partitioning/grouping/sharing	
CONSTRUCTION	Select own resources to construct with a purpose	Make a model draw and record on clipboards. – Police & fire station	Homes for cold place animals Different types of homes	Making a garden/allotment	3 Billy Goats Gruff – making bridges Farms	Making seashores
MALLEABLE MATERIALS	Colour mixing Darker/lighter shades	Gingerbread Men - making 2 Adding different amounts of buttons – finding the total Salt dough Christmas decorations Clay diva lamps	Make snow dough Snowmen	Clay – making plant pots Salt dough fruit and vegetables for the shop	Farm animal cutters Doubles 2s Minibeast tracks, repeating patterns	Cloud dough with vehicles
MARK MAKING Writing	Name writing Letter formation CVC words Write labels	Writing Christmas cards List of toys from Santa Name writing Writing assessment -	CNY cards and invitations Messages for inside fortune cookies Food orders/recipes	Flower labels Writing instructions about how to grow a plant Writing bean diaries	Writing questions for the farmer Thank you letters to farm – Linked to Literacy	Postcards Lists – packing a bag for the seaside Signposts

	<p>Eid Cards</p> <p>Incident forms etc linked to people who help us role play</p> <p>Captions about people who help us</p> <p>Post Office – writing letters, cards, addresses</p> <p>Lists and other writing frames</p>	<p>Investigation – which pig's house is better and reasons why.</p> <p>Instructions to make sandwich- Pie Corbett actions linked to GBM</p>	<p>(Chinese Takeaway/Restaurant)</p> <p>Letters to Penguin Small</p> <p>Creating NF texts about CNY and Cold Places</p>	<p>Writing assessment- Jack & Beanstalk (story maps)</p>	<p>Writing about trip - recount</p> <p>Writing facts about animals</p> <p>Class non-fiction book about goats</p> <p>Troll posters</p>	<p>Leaflets about the seaside</p>
<p>OUTDOOR</p> <p>See outdoor plan</p>	<p>Introduction to areas – modelling expectations</p> <p>Autumn observations</p>	<p>Weather investigations</p>	<p>Winter / cold places</p>	<p>Gardening – growth</p> <p>Obstacle courses</p>	<p>Ball games</p> <p>Animal rescue centre</p>	<p>Journeys</p> <p>Maps</p>
<p>Baking</p>	<p>Snack routines –</p> <p>Fruit Salad (colour, size, peeling, seeds etc.)</p>	<p>Porridge – 3 bears</p>	<p>Look at food from other countries (Chinese)</p>	<p>Easter nests</p> <p>Baking bread</p> <p>Cooking different foods that have been grown</p> <p>Egg & cress sandwiches</p>	<p>Investigating and using produce from farms</p>	<p>Make food for a garden party to share with parents</p>