

# Horton Park Primary School

## Long Term Plan Reception



TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	<b>Marvellous Me</b>	<b>Fantasies and Festivals</b>	<b>Cold Place</b>	<b>Food, Glorious Food!</b>	<b>All Creatures Great and Small</b>	<b>We're All Going on a Summer Holiday</b>
<b>Key question/ Provocation</b>	Who am I? Who makes a difference to me and my family?	How do I make the right choices? How do I solve problems?	How are environments different?	How do I make the right choices? Where does food come from?	Why are all animals different? Detectives to Experts.	How can we travel and where can we go? How were sea sides and travel different in the past?
<b>Theme</b>	Ourselves Houses Festival – Eid People who Help Us Superheroes Colour Autumn	Traditional Tales Fantasies & Festivals – Hindu Diwali & Christmas	Cold Places Festival - Chinese New Year  <b>Assembly</b>	Healthy Me Food Growing Festival – Easter Festival - Vaisakhi	Animals Farms, pets, mini-beasts, habitats	Festival Eid-UI-Fitr
<b>Key Texts</b>	All about me (NF) What I like about me (RH) We're different we're the same (RH) Mouse Paint/ Elmer (F) At the doctors (NF) At the Dentist (NF)	Goldilocks & the 3 Bears (F) – letters Little Red Riding Hood (F)	Penguin Small (F) The Emperor's Egg (NF) Non-fiction books about Antarctica Frozen  Lanterns and Firecrackers Chinese NY NF texts	Handa's Surprise (F) The Gingerbread Man (F) Let's find out about healthy eating (NF) Tasty Poems (RH) <b>Jack and the Beanstalk (F &amp; RH)</b> The Little Red Hen (F) Diary of a bean seed (NF)	The Great Pet Sale (F) First Facts Farm (NF) Farms – What I can see (NF) <b>A day at Greenhill Farm (NF)</b> 3 Billy Goats Gruff (F)	Billy's Bucket (F) Transport Look Inside: Things that Move
<b>Supporting texts</b>	All kinds of people (NF) All kinds of beliefs (NF)	Bear hunt (F)	Lost and Found (F) Frozen (F)	The Enormous Turnip (F) The Tiny Seed (F) Rosie's Walk (F)	Farmer Duck (F) The Very Hungry Caterpillar (F)	Winnie the Witch Goes to the Seaside (F) Oi! Get Off My Train! (F)
<b>Role play area</b>	School Dinner Hall Doctors Surgery/ Baby Clinic – Police station Post Office in the writing area	3 Bears cottage – 3 spoons, chairs, bowls 3 pigs houses in construction and Small World	A Cold Place Cold Place Small World	Supermarket/Cafe Garden Centre	The Great Pet Sale Farm Shop	Travel Agents Ice-cream parlour
<b>Visits</b>	Use our outdoor surroundings to look for signs of Autumn	Visit to CCC to meet Santa and the Reindeer  Kodaly Music Intervention at CCC	The Deep  Church Visit	Beardsworth's Nursery  Temple: Diwali	Hesketh Farm  Pets at Home	Scarborough

		(ongoing)				
<b>Visitors</b>	Visits from People Who Help Us – Interviews (Policeman/Fireman Opticians/Miss Mullholland/Pauline/Doctor)	Sikh Visitor  Skype Santa - Santa Visit		Visit from a Gardner (MS – Grandma)	Visits from pets Children to bring in pets from home  Visits from owls	
<b>Mathematical</b> (Related to topic) see also MTP	Read, and count numbers to 5 & beyond using 1:1 correspondence & from a larger set.  1 more/less to 5.  Shape: size and length Recognise 2D shapes – find in school environment  Measuring – building homes  Patterns in the environment, children creating their own patterns.	Read, write and count numbers to 10 and beyond using 1:1 correspondence & from a larger set.  Say how many altogether – post office, Christmas shop  Recognise 2D/3D shapes – shapes of presents  Weighing – comparison of Christmas presents	Recognises numerals  Adding single and 2 digit numbers – challenge in the provision/paying for 2 items in the shop  Money – shop  Ordering items by length and height, weight and capacity	Subtraction  Estimating  Properties of 3D shapes  Pattern – Easter  Time – growing  Flower shop – giving change  Time – seasons, days, routines  Pattern	Working with numbers to 20 and beyond  Doubling and halving  Addition and subtraction  Positional language - Rosie's Walk story /Bee Bots	Measure and compare capacity – water area – given problems
<b>Understanding the world.</b> <b>SCIENTIFIC LEARNING.</b>	Investigate outdoor environment and visible changes Autumn  Colour mixing in areas of provision	Looking at seasonal change and natural and found objects.	Weather - winter	Make a fruit salad- investigate colour, size, how we peel them, seeds etc.  Make Gingerbread  Growing – plants	Look at the life cycle of a caterpillar, frog etc.  Frog life cycle	Floating/sinking Investigating magnets – properties of materials
<b>I.C.T</b>	Mouse control 2 Simple – pictures of themselves  Weighing scales – post office	Cash register – post office  At the doctors – simple city	2simple drawing Snowmen pictures  Maths and English games	Cash register – fruit shop  Espresso – Enormous Turnip	Positional language – Bee Bots  Taking photographs of visit	

	CD player	Metal detectors Weighing materials Introduce the ICT Trolley iPads Easy speaks Cameras Laptops Choice board – using ICT for a purpose	ICT Trolley Purple Mash		2 create a story – farm trip, use of animation.  Taking photographs of farms  Researching a chosen animal	
<b>Creative</b>	Introduction of planning process Construct with felt, feathers etc. Eid Cards  Make and emergency vehicles  Moving people	Greeting cards (Christmas)  Salt dough tree decorations  Printing Christmas wrapping paper	Fixings and fastenings – penguin  Dressing a bear for different weather – selecting appropriate material	Mother's day cards  Easter cards – creating own egg patterns  Garden designs  Watering cans  Clay – designing plant pots	Make farm animals Fixings & fastenings Father's Day  Animal sock/finger puppets  Making animal carriers  Making animal food for shop  Making bug hotels	Making modes of transport
<b>HISTORICAL LEARNING</b>  <b>People and Communities</b>	Looking at past events/experiences in our own lives. – Family box  Talking about our families/home experiences Link to all about me – home involvement	Traditions based on festivals of Diwali and Christmas. (Children's own experiences)	Inuit Community	Where food comes from  Food in the past	Jobs on the farm	Looking at what we can do now – progression since September – (Linked to SEAL)  Travel and seashores in the past and how these have changed.
<b>GEOGRAPHICAL LEARNING</b> <b>The World</b>	Seasons – Autumn Walk to Horton Park	Buildings in the local area  Woods	Daily weather reports – link to ICT  Comparing climates UK to Antarctica  The Deep	Observe places of worship, church, mosque.  Comparing environments and homes – linked to Handa's Surprise	Visit to farm – (Baby animals/looking after animals) Where do animals live? Habitats  Comparing the farm	Seashores Transport Travel

					to Canterbury	
<b>Physical development</b>	<p>Ring games</p> <p>Dressing and undressing – coats and pumps</p> <p>Coloured streamers – making large circular movements to develop gross motor skills</p> <p>Physical intervention</p>	Use of outdoor boxes – working together	<p>Introduction to P.E. lessons (changing for P.E, finding a space, safety in P.E, effect of exercise on our bodies)</p> <p>Jungle Journey Gross and Fine Motor Program Includes: Travelling in different ways Stretching and curling Avoiding obstacles</p>	Continuation of Jungle Journey	<p>Ball skills</p> <p>Prepositions under / over / on / through etc. Using equipment</p> <p>Small Apparatus – links to maths Prepositions under / over / on / through etc.</p>	<p>Dance</p> <p>Consolidate</p>
<b>Creative development ART (Including painting area of provision)</b>	<p>Select own materials Appropriate use of equipment. Self-portraits – mirrors</p> <p>Colour mixing (Make orange / green / purple/pink/purple)</p> <p>Colour wheels</p>	Rangoli patterns – links to shape	<p>Cold colours mixing shades of blue to make an arctic landscape Artist – Chris Burt Cold colours</p> <p>3D clay snowmen</p>	<p>Sunflower painting Van Gogh Impressionism</p> <p>Monet – Poppy fields pastels</p> <p>Plate gardens</p>	<p>3D form – clay (farm /animals)</p> <p>Tracy Hall – recreating paintings of farm animals</p>	Postcards from other countries.
<b>MUSIC/dance</b>	<p>Music Express Tapping out rhythms</p>	<p>Introduce instruments &amp; names</p> <p>Christmas songs</p>	<p>Sing Up</p> <p>Frozen number musical jars. Create own tune and record</p> <p>Loud and quiet</p> <p>Music from other countries</p>	<p>Jack and the Beanstalk song – perform using actions and instruments</p>	<p>Mini-beast / animal songs</p> <p>There's a tiny caterpillar on a leaf</p> <p>Caterpillar, Caterpillar</p>	<p>Musical sentences</p> <p>Composition</p>
<b>Personal, social and emotional development</b>	<p>New Beginnings</p> <p>Settling into Reception /</p>	<p>Getting on &amp; Falling Out</p> <p>Say No to Bullying</p>	<p>Friends</p> <p>Working as part of a</p>	<p>Hygiene</p> <p>Easter</p>	<p>Relationships</p> <p>Treat living things</p>	<p>Changes</p> <p>Being kind and helpful</p>

<b>Religious Education.</b> <b>(Links in with P.S.E and K.U.W.)</b>	getting used to routines. Behave in appropriate ways.  Family bag – show & tell  Good to be Me  <b>EID</b>  <b>SCHOOL RULES</b> <b>Circle Time</b>	Bonfire night Respond to a range of cultural events. - <b>Diwali</b> - <b>Christmas</b>	group.  Chinese New Year – linked to assembly performance	Visit places of worship, church and mosque.	with care and concern.	
<b>Areas of provision WATER</b>	Explore a range of equipment.  Colour mixing miniatures.	Filling containers add numeral  Items in three sizes.	Ice / cold environment. Ice mountain  Add coloured ice - melting	Estimating and comparing the capacity of different containers	Gloop / watering cans Growing bean seeds	Floating and Sinking  Capacity
<b>SAND</b>	Use equipment appropriately.  Coloured sand in builders tray – writing names, letters & patterns	Filling containers add numeral  Items in three sizes.	Pattern – (repeating patterns)	As water	Farms/partitioning/grouping/sharing	
<b>CONSTRUCTION</b>	Select own resources to construct with a purpose	Make a model draw and record on clipboards. – Police & fire station	Homes for cold place animals Different types of homes	Making a garden/allotment	3 Billy Goats Gruff – making bridges  Farms	Making seashores
<b>MALLEABLE MATERIALS</b>	Colour mixing Darker/lighter shades	Gingerbread Men - making 2 Adding different amounts of buttons – finding the total  Salt dough Christmas decorations  Clay diva lamps	Make snow dough Snowmen	Clay – making plant pots  Salt dough fruit and vegetables for the shop	Farm animal cutters  Doubles 2s  Minibeast tracks, repeating patterns	Cloud dough with vehicles
<b>MARK MAKING Writing</b>	Name writing  Letter formation  CVC words  Write labels	Writing Christmas cards  List of toys from Santa  Name writing  Writing assessment -	CNY cards and invitations  Messages for inside fortune cookies  Food orders/recipes	Flower labels  Writing instructions about how to grow a plant  Writing bean diaries	Writing questions for the farmer  Thank you letters to farm – Linked to Literacy	Postcards  Lists – packing a bag for the seaside  Signposts

	<p>Eid Cards</p> <p>Incident forms etc linked to people who help us role play</p> <p>Captions about people who help us</p> <p>Post Office – writing letters, cards, addresses</p> <p>Lists and other writing frames</p>	<p>Investigation – which pig's house is better and reasons why.</p> <p>Instructions to make sandwich- Pie Corbett actions linked to GBM</p>	<p>(Chinese Takeaway/Restaurant)</p> <p>Letters to Penguin Small</p> <p>Creating NF texts about CNY and Cold Places</p>	<p>Writing assessment- Jack &amp; Beanstalk (story maps)</p>	<p>Writing about trip - recount</p> <p>Writing facts about animals</p> <p>Class non-fiction book about goats</p> <p>Troll posters</p>	<p>Leaflets about the seaside</p>
<p><b>OUTDOOR</b></p> <p>See outdoor plan</p>	<p>Introduction to areas – modelling expectations</p> <p>Autumn observations</p>	<p>Weather investigations</p>	<p>Winter / cold places</p>	<p>Gardening – growth</p> <p>Obstacle courses</p>	<p>Ball games</p> <p>Animal rescue centre</p>	<p>Journeys</p> <p>Maps</p>
<p><b>Baking</b></p>	<p>Snack routines –</p> <p>Fruit Salad (colour, size, peeling, seeds etc.)</p>	<p>Porridge – 3 bears</p>	<p>Look at food from other countries (Chinese)</p>	<p>Easter nests</p> <p>Baking bread</p> <p>Cooking different foods that have been grown</p> <p>Egg &amp; cress sandwiches</p>	<p>Investigating and using produce from farms</p>	<p>Make food for a garden party to share with parents</p>