

Our trip this half term will be:

A walk around our local area and trip to the park for a picnic.



Horton Park Primary
We Learn to Succeed

Reception

Autumn 1

Miss Sawyer and Miss Azzopardi

Our Topic

Super You, Super Me!

This half term we will be learning about:

- ⇒ Ourselves
- ⇒ Our Families
- ⇒ People Who Help Us
- ⇒ Colour
- ⇒ Autumn
- ⇒ Counting
- ⇒ 2D Shapes

Reminders!

All pupils must come to school in full uniform which includes a school jumper, white polo shirt, black trousers or black/grey dresses/skirts for girls and black shoes (not trainers) and a school book bag. Hoop earrings are not allowed, studs must be worn

instead.

As the weather is about to turn, please ensure that your child has a warm coat to wear.

Snack money of £1 per week should be paid on a Monday either weekly or termly. Please put this in an envelope with your child's name, class and the amount of money inside.

Homework.

On a Monday and Wednesday your child will receive Phonics formation homework which must be returned to school the next day.

Your child will also receive talk sheets every Monday which must be returned to school by Thursday each week.

If your child returns their homework on time they will receive 2 personal points.

Please also continue read and practise the Bear Words and high frequency words with your child every day.

Maths

This half term we will be:

- ⇒ Learning to recognise numerals to 5
- ⇒ Learning to count out amounts from a larger set
- ⇒ Learning to recognise and describe 2D shapes
- ⇒ Learning to recognise and create repeating patterns

You could help your child at home by supporting them with finding and recognising numerals in the environment (e.g. home, TV, shops). Practise counting out different amounts of objects (e.g. toys, fruit, cups). Look for shapes in the environment.

English

This half term we will :

- ⇒ Learn about key fiction texts, such as Kipper and Mouse Paint and Non-fiction such as What do People Do All Day, relating to people who help us.
- ⇒ Practise writing our first name and surname using cursive letter formation

You could help your child at home by practising writing their name using cursive letter formation, talking to them about your family and community and people who help us and reading a range of books and stories with your children.

Understanding the World

This half term we will :

- ⇒ Learn about Autumn
- ⇒ Learn about our local community
- ⇒ Explore the local environment

You could help your child at home by discussing and exploring the local environment. Please encourage them to talk about and identify seasonal changes and to spot the signs of Autumn such as, weather changes and changes in trees and other plants.

Communication and Language

This half term we will:

- ⇒ Practise speaking in full sentences clearly
- ⇒ Practise listening carefully to our friends and teachers.

You could help your child at home by asking your child questions and encourage them respond in full sentences rather than just short yes or no answers.

Expressive Arts and Design

This half term we will :

- ⇒ Paint, draw and make members of our family using a range of media
- ⇒ Make models of emergency vehicles and emergency buildings (e.g. fire stations, police stations)
- ⇒ Starting our music lessons, learning to repeat and create our own rhythms using instruments and sounds found in the environment.

You could help your child at home by exploring how to make and change sounds with bodies and the environment, e.g. clapping, singing, Please talk to your child about the themselves and the family, encouraging them to describe their appearance and how they might represent this creatively.

Physical Development

This half term we will :

- ⇒ Practise moving around the environment safely in variety of ways such as walking, jumping, running and skipping.
- ⇒ Develop our pincer grips by using small objects in finger gym and holding pencils correctly.
- ⇒ Be having a visit from a nurse to teach us how to wash our hands correctly

You could help your child at home by encouraging them to move in different ways. Please support them to hold and use a pencil correctly frequently so that their control develops.

