## Our trip this half term will be:

A visit to Cannon Hall Farm in Barnsley and a visit to Pets at Home.





### Reminders!

All pupils must come to school in full uniform which includes a school jumper, white polo shirt, black trousers or black/grey dresses/skirts, black shoes (not trainers) and a school book bag. Hoop earrings are not allowed, studs must be worn instead.

All pupils need to have a blue PE kit including a black pair of shorts, a black pair of pumps and a white t-shirt. If your child does not already have one, please bring in a bag and some pumps and we will provide shorts and a t-shirt.

As the weather is unpredictable at this time of the year, please monitor the forecast and send your child to school prepared for learning outdoors each day.



Reception
Summer 1

Miss Sawyer and Miss Azzopardi

## **Our Topic**

All Creatures Great and Small

# This half term we will be learning about:

- ⇒ Farms
- ⇒ Pets
- ⇒ The Life Cycle of Butterflies
- ⇒ Numbers to 20
- ⇒ Addition and subtraction
- ⇒ Weights and measures

### Homework

On a Monday and Wednesday your child will receive Phonics formation homework which must be returned to school the next day. Your child will also receive talk sheets every Monday which must be returned to school by Thursday each week.

If your child returns their homework on time they will receive 2 personal points.

Please also continue read, complete your child's word book and practise the Bear Words and high frequency words with your child every day. Please remember to record this in their home-school diary so your child receives reading points, Rolos and prizes.

#### Maths

## This half term we will be:

- ⇒ Learning to recognise, order and count amounts up to 20.
- ⇒ Adding and subtracting two single digit numbers by counting on or back from the larger number.
- ⇒ Using every day language to talk about weight, capacity, distance, time and money.

<u>You could help your child at home by:</u> counting objects up to 20, using everyday objects to add or subtract small amounts (washed milk bottle tops are perfect for practising this skill), encouraging your child to talk about weights and measures and have experience of using small amounts of money and to talk to your children about days, months and seasons.

## **English**

#### This half term we will:

- ⇒ Learn about key fiction texts, such as The Three Billy Goats Gruff and The Great Pet Sale, and think about the use of story language. Such as 'One sunny day, once upon a time, happily ever after.'
- $\Rightarrow$  Be reading a range of non-fiction texts to research information for our topic.
- ☐ Continuing to write sentences for a variety of purposes which can be read by the children and adults.

<u>You could help your child at home by:</u> reading a number of fiction books and talking to your child about the language used e.g. once upon a time, allowing your child to read some simple sentences in their bedtime stories and allowing your child to write e.g. shopping lists, diaries or even their own version of the stories you have read!

#### **Understanding the World**

This half term we will:

- ⇒ Learn about different environments and compare them (city and countryside)
- ⇒ Learn about different animals and how to care for them
- ⇒ Learn about the life cycle of butterflies, observe and talk about changes
- ⇒ Use technology for a variety of purposes

<u>You could help your child at home by:</u> discussing and exploring the local environment, insects and wildlife. Going on walks, looking at nature, especially through the changing season. Discussing technology you have at home and how this might be similar or different to the technology used in other places, such as schools, hospitals etc.

You could help your child at home by .....

### **Expressive Arts and Design**

This half term we will:

- ⇒ Be making our own bug hotels and compare the different insects we create for inside.
- Be making our own farm animals and enclosures.
- ⇒ Exploring and creating our own music, using different instruments.

You could help your child at home by exploring how to make and change sounds with bodies and the environment, e.g. clapping, singing. Please create designs at home, thinking about which materials to use and how so the children can bring these to school and use them to construct.

#### **Communication and Language**

This half term we will:

- ⇒ Practise speaking in coherent sentences with an awareness of the listener
- ⇒ Listening and responding to what they have heard with relevant comments
- ⇒ Practise following instructions with two or more parts
- ⇒ Answering how and why questions about events or stories
- ⇒ Using past, present and future tenses accurately

You could help your child at home by:

Modelling speaking in correct tenses when speaking about events that have happened in the past or are going to happen in the future.

You could help your child at home by .....

## **Physical Development**

This half term we will:

- $\Rightarrow$  Thinking about different ways of travelling.
- ⇒ Handling tools for writing and improving our pre-cursive letter formation and handwriting.
- ⇒ Practise hopping and skipping in time to music.

You could help your child at home by practising hopping and skipping to a beat. Encouraging them to move in different ways and around obstacles Please support them to hold and use a pencil correctly frequently, ensuring they are using a pre cursive script.

